

St. Eligius 2018
Criteria for Research Papers (adapted from Northern Lights criteria)

Each research paper will be also scored on a judging sheet to be received by entrant at the event. A St Eligius 12 Question Sheet is not needed for research papers.

Writing Quality – (Essentially “workmanship”): This score concerns grammar, spelling, punctuation; organization of thoughts into concise sentences and paragraphs that flow logically. Top score should be given for a paper with excellent punctuation and grammar with no spelling mistakes. Entrants are expected to write at a 12th grade level with attention to grammar and spelling. If English is not the writer’s first language, that should be specified in the submission and scorers are asked to take that into account during their deliberations.

Research/Use of Sources – Effective **use of quality sources**, appropriateness of sources, and completeness of sources for the purpose of formulating an argument or providing knowledge. Entrants should use an appropriate number of sources to write an effective paper/report (generally more than two), and should be able to identify “good quality” sources. Credible web sites, including those run by museums, universities, or other well-researched sites, may be used. Caution should be used with web sites such as Wikipedia. Each source must be measured in the context of its application.

Documentation/Citation of Sources -- Complete citation of all sources. A high score would be appropriate for someone who has thoroughly cited their statements and provided an intelligently formatted bibliography that includes all citations. (A standard bibliography style need not be chosen as long as all the relevant information is present to allow the reader to accurately locate the sources. An “Additional Works Consulted” list is also appropriate if other sources are not directly cited but have informed the writer’s understanding of the topic. Top score is given to a paper that utilizes and accurately cites its sources.

Organization/Structure – Papers should receive top marks if they have a clear introduction of the thesis or question, a solid body of information, and an accurate conclusion well-supported by the text. The organizational structure should meet the objective of the paper’s stated topic.

Knowledge Transfer/Thought Process – Evaluates the presentation of the information. Paper explains all terminology and concepts for the lay person. It also informs the reader and/or uses critical thought to evaluate information and develop conclusions. Length of paper is appropriate for topic. Scope of the topic is appropriate for the length of the paper, allowing all germane questions to be raised and answered. The paper presents supportable and logical arguments and conclusions. The reader can develop a solid understanding of what the writer has presented?

Overall Impression – Highest scores should be received by those papers that are executed very well. They utilize clear writing techniques, accurate documentation of sources, appropriate use of sources, thorough and well-targeted research, and provide a solid argument or complete report. Points may also be given here for creativity or for taking a unique perspective on the topic.

St. Eligius 2018 Research Paper Judging Form

Entrant # _____ Name of paper _____ Table # _____

Total points: _____ (100 max)

Judges Name _____

Judge's E-mail Address (optional): _____

Writing Quality:

Score 1-10 _____ 10 point max

Research/Use of Sources:

Score 1-15 _____ 15 point max

Documentation/Citation of Sources:

Score 1-10 _____ 10 point max

Organization/Structure

Score 1-15 _____ 15 point max

Knowledge Transfer/Thought Process:

Score 1-20 _____ 20 point max

Overall Impression

Score 1-10 _____ 10point max

Comments: _____

